

**RAJIV GANDHI MEMORIAL
COLLEGE, LENGTISINGA
DIST: BONGAIGAON: ASSAM:
PIN-783384**



PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME

&

COURSE OUTCOME

**PROGRAMME OUTCOME, PROGRAMME SPECIFIC
OUTCOME & COURSE OUTCOME**

Programme Outcome: BA

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Rajiv Gandhi Memorial College, Lengtisinga, Bongaigaon, Assam is affiliated to Gauhati University, Guwahati, Assam and follows the curriculum prescribed by the University. The College has clearly stated the Programme Outcome, Programme Specific Outcome and Course Outcome of all the programs and courses at under graduate Level (UGC)

Programme Outcomes: B.A (UG LEVEL)

After completing the B.A. (UGL) Course, the students are expected to:

1. Acquire the knowledge with facts and figures concerned with the subjects as specified in the prospectus of the college. The Subjects include- Arabic, Assamese, English, Political Science, Education, Economics, History, Geography and Mathematics.
2. Understand the basic concepts, objectives and various theories in the above mentioned subjects.

3. Realize the importance of literature in terms of aesthetic, moral, intellectual development of students concerned.
4. Understand how issues in the social science get influenced by the literature, Politics and historical events and how they provide solutions to the social issues.
5. Gain the analytical ability to analyze the social with the help of course curriculum.
6. Prepare the students to Participate in various socio- cultural activities voluntarily.
7. Evaluate and teach that social issues are no longer permanent in nature and largely depend on the political and the economical changes continuously.
8. Publish reference books, Magazine, articles, stories to spread the messages of equality, nationality, social harmony, moral values and ethics.
9. Recognize that the quest of knowledge is a lifelong process and one can achieve the success only with positive attitude and enthusiasm.
10. Build up various communication skills such as reading, speaking, Delivery of speech, etc., which will be accommodating inexpressing ideas and views clearly and effectively.

DEPARTMENT OF ASSAMESE



Rajiv Gandhi Memorial College, Lengtisinga

SUBJECT: ASSAMESE

1) PROGRAMME SPECIFIC OUTCOME.

2) COURSE OUTCOME.

1) PROGRAMME SPECIFIC OUTCOME

The programme specific outcome of the syllabus prescribed for the major students of Assamese is mentioned below:

1. The syllabus contains different categories of Assamese literature like Romantic literature, Devotional literature, oral literature, etc. The learners can come to know about the various information of Assamese literature at different period of time. Especially through the Lipi, Loka sahitya, Loka geet, Dakarbachan, Mantra Sahitya, Charyapada 'the students get the information of the socio-cultural background of Assam.
2. The advent of Prag Sankari Yug and the composition of Madhavkandali, Haribarbipra and others incorporated in the syllabus and above all the compositions like the Madhavkandali Ramayana etc. not only strengthen the religion but also create awareness among the learners to fight against the social evils like casteism, superstitious etc.
3. The advent of Neo-Vaishnavism and the composition of Sankardev, Madhavdev and others incorporated in the syllabus and above all the compositions like the Kirtonghosa, Bargeet, Ankiya Nat etc, not only strengthen the religion but also create awareness among the learners to fight against the social evils like casteism, superstitious etc.
4. The old and modern Assamese poems acquaint the learners with the socio-cultural affairs of the society. These also give inspiration to learners to face the challenges of real life.
5. Through this syllabus the students come to Know Assamese culture, the elements of folk culture, the festivals of Assam and the tradition of Sakta, Saiva and Vaishnava dharma.
6. The knowledge of philosophy gives the opportunity to the learners to know the linguistic pattern of various languages as well as the journey of the Assamese language through various languages like Pali, Prakrit, Apabhramsa, Magadhi etc.
7. The technical literature of Assamese contains poetics (Both Indian and western), Metres, Rhetorics, etc, and the lessons on Assamese grammar give a solid foundation for learning Assamese language.
8. The syllabus of Assamese has incorporated the translation works of the short stories and novels.

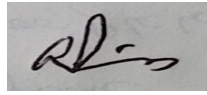
2) COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	ASS010104	AXOMIYA BHASA ARU SAHITYAR ITIHASH(UPTO YEAR 1826)	By the study of Four year Undergraduate Programme in Assamese students of first semester core course Existing Base syllabus: UG CBCS Syllabus Course level:300-399 can taught
	AEC010102	ABILITY ENHANCEMENT COURSE.	By the study of Four year Undergraduate Programme in Assamese students of first semester core course Existing Base syllabus: UG CBCS Syllabus Course level:100-199 can taught .This paper focus on Bhasa gyan,uchcharan,Akhar Jotani, Applied Assamese,Application etc.
	SEC0100703	AXOMIYA AKHAR JOTANI	By the study of Four year Undergraduate Programme in Assamese students of first semester core course Existing Base syllabus: UG CBCS Syllabus Course level:100-199 can taught .This paper focus on Bhasa gyan,uchcharan,Akhar Jotani, Applied Assamese,Application etc.
II	ASM – CC– 2016	Asomiya Bhasa aru Sahityor Itihas.	By the study of Four year Undergraduate Programme in Assamese students of second semester core course Existing Base syllabus: UG CBCS Syllabus Course level:300-399 can taught .This paper focus on Asomiya Bhasa aru Sahityor Itihas(1826-2000) Bhasic aru Sahityic Patabhumi, sahityic aru Sahitya karma and so on.

II	ASM – SEC– 2026	Bayboharic Asomiya	By the study of this paper students can learn the knowledge of computer application, cinema, electronic media, translation of probandha, news paper from one language to another languages etc.
III	ASM – HC– 3016	Entry to Assamese Literature	Through this paper students can motivate regarding various aspect of Assamese Literature mainly folk tales, poems writing, short story writing, articles writing and also can learn about the auto-Biography of great man like (Bhabendra Nath Saikia, Krishna Kanta Handique, Homen Borgohain) travel literature and so on.
	ASM – HC– 3026	Introduction to Assamese Poetry	Students can learn about the origin formation writing style of the poems in various ages.
	ASM – HC– 3036	Assamese Culture	Through this paper students can learn about the History of Assamese culture and its important in the society

	ASM – SEC– 3014	Byaharik Asamiya	Through this paper students can learn about how to use language in Practical life and any other sector and it's important in the society.
IV	ASM – HC– 4016	Comparative study of Indian Literature	Though this paper students can learn about the introduction of comparative literature, Short Stories and Novels.etc,
	ASM – HC– 4026	Assimilation of Assamese literature - Aryan and non-Aryan	Though this paper students can learn the origin of Assamese language and its relation with non-Aryan and to days component of Assamese language.
	ASM – HC– 4036	Assamese Prose literature (From the beginning to eighteen century)	Students can learn about the Assamese Prose History mainly Sakardeva's Ankiya Nat, Bhattadevakhatha-gita, khatha-guru charit and satsari Assam Burangi and so on.
	ASM – SEC– 4014	Srijanimulak Sahitya	Through this paper students can learn about how to write Article, easy, short story, Novel, Drama etc.
V	ASM – HC– 5016	Assamese drama and style of performance (From the beginning to eighteen century)	Though this paper students can learn about the History of Assamese Drama, style of its performance on the age of Sankardeva, Pre-independence and post-independence age. Again, they learn activity of gayan-bayan etc.
	ASM – HC– 5026	Assamese Grammar	Though this paper students can learn about the alphabet, sentences, tense, number etc. again they will be learned about sentence and its rules of formation in Assamese language.
	ASM – HE– 5026	Assamese Romantic poetry.	Through this paper students can motivate regarding various aspect of Assamese Romantic Poetry.
V	ASM – HE– 5036	Sankardev	Students can learn about the Assamese Prose History mainly Sakardeva's Ankiya Nat, Bargeet,kabbya and so on.
	ASM – SEC– 5014	Editorial and Publication	Through this paper students can learn about how to works as a editor, publication of books and any other activities in this field.
	ASM – RG/GE– 5016	Sankardevar Sahitya	Students can learn about the Assamese Prose History mainly Sakardeva's Ankiya Nat, Bargeet,kabbya and so on.
VI	ASM – HC– 6016	Assamese Short Story and Novel	Though this paper students can learn about the History of short stories, Novels and its necessity in the field of Assamese literature.
	ASM – HC– 6026	History of Assamese Script	Though this paper student can learn about the History of Assamese alphabet as example copper plates, inscriptions etc. and in the reigns of Bhaskar Varma Dubi and Nidhanpur rule etc.
	ASM – HE– 6016	LAXMINATH BEZBARUA	Students can learn about the Laxminath Bezbarua's Poetry, Short Story, Prose,Atmajibani,geeta tattya etc.
	ASM – HE– 6026	BANI KANTA KAKOTI	Through this paper students can learn about the works of Banikanta kakoti as a great scholar of Assam.

	ASM – RG/GE– 6016	Sanda aru Alonkar	Though this paper student can learn about the History of Assamese “Sanda aru Alonkar”
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Signature of the HoD, Assamese
R.G.M. COLLEGE, LENGTISINGA.

Programme Specific Outcome of studying the syllabus prescribed for the students of English may be cited below:

B.A.English

Pso-1 Comprehends various forms of literature like prose poetry, drama and fiction.

Pso-2 Apprehend different culture and cultural sensibility around the world.

Pso-3 Perspective literary movements that existed indifferent age.

Pso-4 Develop the knowledge of grammatical system of English language.

Pso-5 The syllabus offers a wide variety of option papers enabling the learners come to know the enter relation of life with literature.

Pso-6 The conception of the writers contains in the composition of classical literature, American and African literature help the learners to explore more and more new ideas and motivate them to undertake a comparative study.

Pso-7 Write Analytically indifferent formats like essay, research papers etc.

Semester	Course Code	Course Name	Course Outcome
I	ENG-HC-1016	Indian Classical literature	This paper initiates students to a selection of classical English translation. Indian classical English literature offers a rich and multiple backdrops that spans across mode like prose, poetry, drama the epic narratives well as short fictional fables. This paper also encourage to the students to understand about the literature of the world and the cultural exchange.
	ENG-HC-1026	European Classical literature	This paper introduces students to a selection of classical literatures of Europe in English translation. Given that Indian classical literature offers rich and divers scene that spans across genres like prose, poetry drama and fictional fables while the Aristotelian focus on the examination of the essential of poetry extended to mix discussion on the Epic and drama Subsequent writer like Horace drew attention to the purposefulness creative exercise. In the theater the widely divergent compositions by Sophocles, Plautus respectively show the consolidation of a rich cultural discourse. IT is the enriching literary tradition that this paper seeks to familiarize through the study of representative text belonging to the classical period.

II	ENG-HC-2016	Indian writing in english	This paper introduces students to the field of Indian writing in English. Given that a historical over view the development of various literary forms. To develop familiarity with the issue of politics of language and gender nationalism and modernity pertaining to pre and post India that have been responsible for the emergence of Indian literature,. It helps to understand the place of English writing in India in the greater field of English literature. It enables to learn to discuss critically the use of literary form of novel, poetry and drama by Indian English author in distinctive ways against Indian historical and cultural context.
	ENG-HC-2026	British poetry and Drama	This paper will familiarize the students with the two major forms in British literature from the 14 th to 17 th centuries- Poetry and Drama, apart from acquiring them with the context that generated such literature .The large context of the Renaissance of the nature of the Elizabethan and its predilections for certain kinds of literary activities and the implications of the emergence of new trends will be focus in this paper.
III	ENG-HC-3016	History of English literature and forms	This paper introduces students to the history of the English literature and the major literary forms. It adopts a chronological approach to the study of poetry, drama, fiction and nonfictional prose showing the development of each forms it move through various periods of English literature and its expansion into global English writing while authors have been named in some instances as representative of form and periods in other cases especially in the 20 th and 21 st centuries the expansion of the field has meant that individual authors are too numerous to name. Hence certain direction and areas of study have been indicated.
	ENG-HC-3026	American Literature	This paper seeks to acquaint the students with the main currents American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society end of the way the literary imagination has grapples with such growth and change. A study of the paper hence should lead to an acquaintance with American society in its revolutionary stages from the beginning of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.
	ENG-HC-3036	British poetry and Drama 17th 18th Centuries	This paper aims to familiarize the students with British literature in the 17 th and 18 th centuries a time period which such the emergence and establishment of greatly diverse kinds of writing. The selected texts may encourage the students to look at the economic, political and social changes in (primarily) Britian during this period, such as the shifts from the puritan Age to Restoration and Neoclassical periods, . The paper also seeks to familiarize the students with the larger contexts that generated such literature as well as possible impacts of the literature on the society. The significance of the scientific revolution during this period may also be studied in relation to the literary production.

IV	ENG-HC-4016	British literature: The 18th Century	This paper will familiarize with British Literature in the 18 th century. This is very interesting Age in which reason rationality dominated. This age saw the publication of some of the best novels and works are nonfictional prose and poetry in the English language, though it was not predominantly age of Drama yet one cannot but pay attention to the few plays of the century. Although the texts in the course are most by men it must be noted that write a number of women Writers were also part of the literary scene. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.
	ENG-HC-4026	The British Romantic literature	The 19 th century begins with the triumph of the romantic imagination expressing itself most memorably in the poetry, burs, wordsworth, coleridge, shelly and keats. The poetry of the age fashions itself partly in revolt to the sprit of the previous age with very different ideas about the relationship between human and nature and the role of the poet taking hold. This paper also include selections from works of major Romantic poets which addresses this issues enabling students to appreciate the essence romantic visions. In addition the will read that remarkable oddity. Frankenstein a novel that also illuminates romanticism from another angle.
	ENG-HC-4036	British Literature The 19th century	The middle and later parts of the 19 th century sees the novel coming to its own . Although Jane Austen has already established the prestige of the novel form through her incisive explorations of the complexity of human motive and conduct, especially in their wordly affairs . The texts chosen will expose the students to the ground breaking efforts of the poet as well as to the works of fiction writers who manage to consolidate and refine upon achievement of the novelist of the previous era. Austen to Rossetti represents a remarkable literary development and range of works addressing a very diverse array of social pre-occupation.
	ENG-HC-5016	British Literature The 20th Century	This paper will familiarize the students with the voice of modernism in arts and literature . With its urgent desire to break with the codes and conventions of the past experiments with new forms and idioms and its cosmo politan willingness to open itself upto influences coming from others source. It will also get acquainted with ethos of post modernism through a reading recent and fictional works.
	ENG-HC-5026	Women's writings	This paper will familiarize the students to the 19 th and 20 th century writing by women living in different geographical and socio-cultural settings. Students will get acquainted with the distinct experiences of women articulated in a variety of genres-poetry, novels , short-stories and autobiography.

V	DSE ENG-HE-5016	History of English literature and forms	After studying the paper students will acquire a sense of the historical developments of each literary forms. They will gain under standing of the context in which literary forms of and individual texts as representative of board generic exploration.
	ENG-HE-5026	Modern Indian Writing in English translation	This paper introduce literature in the various Indian languages presents a huge body of work testifying to the diverse cultural and regional pre-occupation in the respective regions these languages belongs to. This paper also attempts to give students an introductory glimpse into this richness and diversity of Indian Literature written in the regional languages.
	ENG-HC-5036	Literature of the Indian diaspora	In the light of global literature today Extensively on ideas of transnationalism exile migration, displacement and so on, literature of diaspora has come to exert a strong presence in the global scene.
	ENG-HE-5046	Nineteenth century Realism	This paper will provide an interesting and sampling of the tradition that contributed to the growth and consolatation of European realism in the 19 th century. Study of these texts will also facilitate the understanding of the graduates movements towards modernism in the 20 th century .
	ENG-HE-5056	Literary criticism and literary theory	This paper will familiarize the students with some important texts on literary criticism and literary theory. Beginning from William Words worth preface to the lyrical Ballads. The purpose will be to inform the students on the shifts in literary interpretation and critical approaches to equip them while reading texts across genres.
	ENG-He-5066	Science fiction and detective literature	This paper will enable the students to explore the ways in which new narrative possibilities have emerge due to the human fascination for crime , mystery and improbable occurrences
	ENG-HE-6016	Modern European Drama	This paper will familiarize the students to the innovative, dramatics works of play wrights from different location in Europe .
	ENG-HE-6026	Post colonial literature	This paper will introduce the students to the European colonialism since the 15 th century and the effect of the experience of colonialism around the world even in the post colonialism era.
	DSE ENG-HE-6016	Literature and cinema	Literature and cinema are two distinct but equally extra ordinary works of art.This paper will also enable the students to understand how the two contributes to each other in terms of cultural interaction.
	ENG-HC-6026	World Literature	This paper will encourage the students to think literally about literature of the world.

VI	DSE ENG-HE- 6036	Partition Literature	This paper will familiarize the students with the impact of partition on human emotion and values
	ENG-HE- 6046	Travel Writing	This paper will familiarize the students to explore the ways in which travel writing has been an indispensable part of English literature
	ENG-HE-6056	Life -writing	This paper will enable to understand the element of narrative in seemingly linear, transparent, straight , forward accounts of lives of significant people set down in memories biographies and letters
	ENG-HE- 6066	Writings from North-East India	This paper will familiarize the students with the latest trends in writings by the Authors from North-East India and how they respect this part of India in global scenario.

Signature of HoD

RGM College, Lengtisinga
P.O. & CO. of Basic elements of economics.
(CC)

P. SO - 1 : Acquire core knowledge about the Basic concept of statistics which includes basic of data collections , sample survey, population & sample principle, steps in a sample survey which includes random , stratified multi stages & systematic random sampling.

To acquire Knowledge about measures of Central tendency, it includes different method of measuring central tendency. It also is having required knowledge about measure of dispersion which includes various measures of dispersion.

P. SO - 2 : Acquired knowledge index number with its various parameters like CLI, agricultural labour of India as well as industrial workers.

P. SO - 3 : To acquired knowledge about growth & development which includes per capita income, purchasing power parity (PPP) human development index & sustainable development.

P. SO - 4 : To Acquired knowledge about financial system of the country and the relationship between financial system & economic growth.

P. SO - 5 : To acquired knowledge about Indian economics in relation to current economic challenges as well as the basic demographic parameters.

Course Outcome (CO)

C.O. - 1 : Understand the concept of statistical population and a sample from a population.

- Classification & tabulation of data different types of data, diagrammatical & graphical representation of data.
- Measure of Central tendency, it includes mean, median, mode Geometric mean & harmonic mean.
- To understand the measure of dispersion which includes absolute & relative measure of dispersion i:e range semi- inter - quartile range mean deviation , standard deviations & co-variance.

C.O. - 2: To understand to index number in relation to whole sale price index number, cost of living index number, agricultural labourers in India & industrial workers.

C.O. - 3: Students enable to understand about growth & development and the silent features of the growth & development with its parameters such as human development index information comparison of per capita income with India & the role of the world in relation to the international standard.

C.O. - 4: Students enable to understand the various financial institutions of the country with it functions & their interdependence. They will also able to understand the money market & capital market in relation to economic development of the country.

C.O. - 5: Students enables to Acquaint with the Indian economy & about the trend of the current economic challenge such as sector wise composition of GDP. They also enable to know about the salient features of basic demographic knowledge such as density, sex composition, life expectancy, mortality rate etc. Additionally they will also able to understand the nature of unemployment occupational distribution & demographic dividends.

RGM College, Lengtisinga
P.O & C.O of Marching of indigenous agricultural products
(SEC)

- P.SO- 1 : To acquire Knowledge about the agricultural marketing & the problem & prospects of agricultural marketing.
- P.SO- 2 : To acquire Knowledge about the agricultural produced market committee in relation to regulated & un regulated agricultural product market in India.
- P.SO- 3 : To acquire Knowledge about the information of agricultural commodities, definition of marketing channels & marketing channels for different agricultural committee & electronic trade.
- P.SO- 4 : To acquire Knowledge about the grading & labelling system of agricultural produced & about the ware housing corporation India.

CO

- C.O - 1 : students will have to understand about the nature & objectives of agricultural marketing in relation to the classification & comparison with agricultural marketing & rural marketing. In addition to this students will understand the concept of problem & prospects of agricultural marketing in India.
- C.O - 2 : To understand about the history & objectives of market regulations advantages and defects of regulated market, Popularly known as Mondri - samity, Government e-market place, co-operative marketing & rural economy. They will also understand about the organisation functions & defects of co-operative marketing in India, pricing strategy by the Government of the agricultural produced & factors affecting the agricultural produced price in India.
- C.O - 3 : Students will have to understand about the importance & meaning of market information, agricultural commodities, essential characteristics of good marketing information, Sources etc. They will also understand definitions and different agricultural committee in relation to the application of information technology of marketing channels.
- C.O - 4 : To understand the concept of meaning, type, advantages, AGMARK of the agricultural produced. They will also understand the meaning & functions, type of ware housing corporation in relation to state Govt & central Govt. students also acquainted with knowledge about the transportation problems, packaging problems of the agricultural produced of India with special reference to rural marketing.

Signature of HoD

Rajiv Gandhi Memorial College, Lengtisinga

Department of Arabic

PROGRAMME SPECIFIC OUTCOME

Session 2023-24

Specific outcome of studying the syllabus prescribed for the students' of Arabic for FYUGP and Honours course of class B.A (CBCS) is mentioned as follows:

1. Basics of Arabic Language: To achieve basic information of Arabic Language and its proficiency in speaking, reading and writing. The course will guide the learners to comprehend simple written texts on common topics.
2. Syntax and Semantics of Arabic Language: To enable the students to construct grammatically correct sentences in Arabic by following grammar and basic rules of Arabic Language.
3. Functional Arabic has a great importance as it acquaints the learners with the language that used in day to day life practically.
4. The literary part of the syllabus of Arabic B.A. honours course incorporates classical, Modern and Indo-Arab prose and poetry, which gives an opportunity to the learners to acquire the knowledge of the glorious chapter of Arabic literature.
5. The History of Arabic Literature-I and II in the syllabus is also informative, which convey the information to the readers about the multi dimensional characteristics of the Arabic literature, which help the learners to compete with others in national and international level.
6. The syllabus containing the composition having moral and spiritual values which guide the students to play a responsible role in the family as well as in the society and which also contribute them to be a perfect and responsible citizen of the country.
7. Arabic literature included in the syllabus contains the translations of other languages like English, Assamese etc. which acquaints the learners with these literatures and helps in broadcasting their outlooks towards life.

PAPER WISE COURSE OUTCOME

SEMESTER	Course Name	Course Outcome
	Basics of Arabic Language	The Learners will be able to recognize Arabic alphabet and pronounce them correctly. It will help the learners in social interactions and be able to convey basic information in Arabic.

I	Spoken Arabic-1	The learners will be able to recognize Arabic alphabet and pronounce them correctly. The course will help the learners in social interactions and will help them convey basic information in Arabic. The course will guide the learners to comprehend simple written texts on common topics.
II	Syntax and semantics of Arabic Language	The course will assist the students in learning correct use of written Arabic applying fundamental morphological and syntactic elements of Arabic. To familiarize the students with the distinctive features and purposes of various Arabic structures.
	Spoken Arabic-11	The learners will be able to recognize formation of words basic structure of sentence, reading comprehension, vocabulary enrichment and conversation practices like conversation at home, conversation at classroom, conversation at market etc.
III	<i>Arabic prose and poetry-I</i>	To present the learner with opportunity to appreciate modern and contemporary Arabic literature. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
	Spoken Arabic-III	The course content enables the student to apply the basic of Arabic grammar. The course will assist the student to enrich Arabic vocabulary related to mankind, kinship, medicine hospital etc.
IV	Modern Arabic Prose and poetry-I	The modern Arabic prose and poetry gives an opportunity to know the current Arabic literature, which were followed more or less from French and English literature.
	Political History of the Arabs-III	The political history has given information about the great two caliphs of Islam namely Caliph Usman (R.A), basically their ruling capability as a caliph.
	Applied Grammar-III	The Arabic grammar gives the students to learn Arabic language properly. As a result students can go for job in the gulf country.
V	Classical Arabic Prose and Poetry-II	The classical Arabic prose and poetry gives an opportunity to learn about the ancient Arabic literature
	History of Arabic Literature	History of Arabic literature gives information about the background, growth and development as well as character of pre- Islamic Prose and poetry literature
	Functional Arabic -I	Functional Arabic has a great importance as it acquaints the learners with the language that used in day to day life practically.

VI	Modern Arabic Prose and Poetry-II	The modern Arabic prose and poetry gives an opportunity to know the current Arabic literatures, which were followed more or less from French and English literature.
	History of Arabic Literature	The history of Arabic literature gives information on Quran and Hadith, prose and poetry of early Islamic period.
	Functional Arabic -II	The will guide the learners to comprehend simple written text on common topic It has a great importance as it acquaints the learners with the language that used in day to day life.

Signature with Seal of the HoD, Arabic
Rajiv Gandhi Memorial College, Lengtisinga

Department of History, Programme outcome, course outcome and Programme Specific Outcome

Specific Outcome of studying the syllabus prescribed for the students of History may be cited below:

1. The students will understand about various sources of ancient medieval and modern Indian History as well as the history of Assam and its socio-economic aspects.
2. The students will understand the rise of Jana padas, Mahajan padas and the other ethnic dynasties of different states of India.
3. The students will able to know about the origin, growth and the downfall of the ancient civilizations.
4. The students will explore the knowledge about the Delhi sultanate, Mughals and rise and fall of Britisher's.
5. Will help the students to know about the history of Europe and its transition from medieval to modern age.
6. Will help the students to know about the arrival of British in India and their expansion and consolidation.
7. Will help the students to understand the existence of science and technology in pre –colonial India.

COURSE OUTCOME

I	His-RC-1016	History of India (From the earliest times up to C1206)	Upon completion of this course students will be able to explain the emergence of states system in North- East India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformation in polity, economy and society in early Indian and the linkages developed through contact with the outside world.
II	His-RC-2016	History of India(C-1206-1757)	Through this course students will be able to analysis the political and social developments in India between1206-1757. Students will be able to explain the formation of different states during this period along with their Administrative apparatuses, society, economy and culture of India.
III	His-RC-3016	History of India (C-1257 to 1947)	Upon conclusion of this course students will be able to understand the major factor that led to establishment and consolidation of British rule in India. They will also be able to know the process of growth of resistance against British colonial rule and growth of Indian nationalist movement which ultimately led to the end of the British in the country.
IV	His-RC-4016	Social and Economic History of Assam	After the completion of the course the student will able to analysis and explain the socio economic history of Assam. The course will provide the information of the development of caste system religious beliefs and land system, the social organization trade and commerce, various agricultural re-gelatinous, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth

			of public association.
V	His-RE-5016	History of Assam (From earliest times- up to 1826	The paper will give a general outline of the history of Assam from the earliest times to the advent of the British. The students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by English East- India company.
V	HIS-RG-5016 (C-1648-1870)	History of Europe(c1648-1870)	After the completion of the course the student will be able to explain the emergence of the system of Europe and the rise of modern Europe. The students will also be able to analysis the revolutionary changes of Europe that finally shaped the world.
VI	HIS-RE-6016	History of Assam (C 1826-1947)	On completion of these courses the students will be able to describe the period of British rule in Assam. They will also be able to know the development of nationalism in Assam and its role in Indian freedom struggle. The course would enable the students to analysis the main currents of the political and socio-economic development in Assam during the colonial period in Assam.
VI	HIS-RG-6016	History of Europe (C 1870-1939)	After completing the course, the students will be able to explain the major political development in Europe from 1870 to 1939. The student will able to delineate how the rise of two unified nations of Germany and Italy gave rise of instance imperialist contest the world over. The course will also enable the students to analysis the cause and consequences of world war 1 st and the developments leading to World war 2 nd .

HISTORY(SEC) FYUGP Ist sem	PO & CO of the Paper Tourism History of North East India Paper code: SEC0111403	After completion of the course the learners will be able to understand about concept, scope, facts and details of tourism and tourist spots scattered in the different parts of Assam. The student also able to explain the tourism in North-East India with special reference to the historical monuments, culture and ecological elements and places of the North-East India country as tourist heritage sites of the nation. They will be able to relate to the growing vacation of the tourism as an industry and applicability of historical knowledge for its growth.		
	PSO of the paper	<ol style="list-style-type: none"> 1. The paper intends to give idea about tourism in North- East India. 2. It intends to acquaint the students with 		

		<p>new discipline of ecological and environmental history.</p> <ol style="list-style-type: none"> 3. It helps the students to familiarize with relation between ecology and human civilization with particular reference to post independence India. 4. It also attempts to bring the pupil to the understanding to social and conflict emerging due to environmental factors. 5. It intends to acquire knowledge that tourism is an industry and it generates employments and economic benefit for the region. 6. This also helps the student to know importance of wildlife and its sanctuary. 7. It also intends to know the students how to protect the forest to maintain the balance of environment and to protect the wildlife. 	
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Submitted by
Abdul Khaleque
 HoD
 Rajiv Gandhi Memorial College, Lengtisinga

RAJIV GANDHI MEMORIAL COLLEGE
LENGTISINGA::DIST::BONGAIGAON: ASSAM
PIN-783384
Session 2023-24



PROGRAMME OUTCOME
PROGRAMME SPECIFIC OUTCOME
&
COURSE OUTCOME

PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME
&
COURSE OUTCOME

Programme Outcome: FYUGP (as per NEP) & BA (as per CBCS)

Contents

1	Programme Outcome
2	Programme Specific Outcome: Political Science
3	Course Outcome: Political Science

Rajiv Gandhi Memorial College, Lengtisinga, Bongaigaon, Assam is affiliated to Gauhati University, Guwahati, Assam and follows the curriculum prescribed by the University. The College has clearly stated the Programme Outcome, Programme Specific Outcome and Course Outcome of all the programs and courses as per NEP & as per existing students of CBCS at under Graduate Level (UGL) Course.

Programme Outcomes: FYUGP

11. Acquire the knowledge with facts and figures concerned with the subjects as specified in the prospectus of the College. The Subjects include- Arabic, Assamese, English, Political Science, Education, Economics, History, Geography and Mathematics.
12. Understand the basic concepts, objectives and various theories in the above mentioned subjects.
13. Realize the importance of course-curriculum in terms of aesthetic, moral, intellectual development of students concerned.
14. Evaluate and teach that social issues are no longer permanent in nature and largely depend on the political and the economical changes continuously.
15. Publish reference books, Magazine, articles, stories to spread the messages of equality, nationality, social harmony, moral values and ethics.
16. Recognize that the quest of knowledge is a lifelong process and one can achieve the success only with positive attitude and enthusiasm.
17. Build up various communication skills such as reading, speaking, Delivery of speech, etc., which will be accommodating in expressing ideas and views clearly.
18. Build up competitive attitude of the students by identifying their capabilities and to recognize their talents.
19. The programme is offered to get knowledge on multidisciplinary subjects and skill enhancement papers to make the students self reliance with variety of choice.
20. By using technologies, students will be prepared to face the contemporary challenges of the Globe.
21. The programme also planned to respect diversity and local context.
22. It is chalked out “Light but Tight” regulatory framework to ensure integrity, transparency, and resource efficiency.

Department of Political Science

PROGRAMME SPECIFIC OUTCOME

Political Science is a branch of social science which studies the state, politics, government and other related socio-economic issues. It also deals with the analysis of political Systems, the theoretical and practical application to politics. Therefore, the study of political science may help the students to know different aspects of civic life.

1. Political science as a discipline familiar to the students to realize various theories of the subject and its history, approaches, assessment of political system and its functions.
2. After completing the course, the students will be better equipped to understand the key concepts in political theory and various related conceptual topics of different categories.
3. The course aims to introduce the students to the idea of political theory, its history and approaches, and an assessment of critical and contemporary trends.
4. It is also designed to introduce the basic concepts of political theory.

The course also attempts reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Course Outcome:

Semester	Course Name	Course Code	Outcome
1 st Sem Major & Minor	Under New Education Policy- 2020 (FYUGP)	POL-HC- 01-01 Introduction to Political Theory)	The course is divided into four units. Unit-I introduces the students to the idea of Politics, political theory, and its relevance. Unit-II aims at providing knowledge to the students on approaches and Contemporary perspective on political theory. Unit-III gives idea to the students on state, rights, liberty, equality and justice, which will enable them to become conscious and respectable citizen. Unit-IV is designed to become familiar with the notion of Democracy with critical appraisal.

UG CBCS PROGRAMME OUTCOMES : B.A.(UGL)

After completing the B.A. (UGL) Course, the students are expected to acquire:

1. Acquire the knowledge with facts and figures concerned with the subjects as specified in the prospectus of the college. The Subjects include- Arabic, Assamese, English, Political Science, Education, Economics, History, Geography and Mathematics.
2. Understand the basic concepts, objectives and various theories in the above mentioned subjects.
3. Realize the importance of literature in terms of aesthetic, moral, intellectual development of students concerned.
4. Understand how issues in the social science get influenced by the literature, Politics and historical events and how they provide solutions to the social issues.
5. Gained the analytical ability to analyze the social with the help of course curriculum.
6. To prepare the students to Participate in various socio- cultural activities voluntarily.
7. Evaluate and teach that social issues are no longer permanent in nature and largely depend on the political and the economical changes continuously.
8. Publish reference books, Magazine, articles, stories to spread the messages of equality, nationality, social harmony, moral values and ethics.

9. Recognize that the quest of knowledge is a lifelong process and one can achieve the success only with positive attitude and enthusiasm.
10. Build up various communication skills such as reading, speaking, Delivery of speech, etc., which will be accommodating in expressing ideas and views clearly.

Department of Political Science
PROGRAMME SPECIFIC OUTCOME

Political Science is a branch of social science which studies the state, politics, government and other related socio-economic issues. It also deals with the analysis of political Systems, the theoretical and practical application to politics. Therefore, the study of political science may help the students to know different aspects of civic life.

1. Political science as a discipline familiar to the students to realize various theories of the subject and its history, approaches, assessment of political system and its functions.
2. The study of political Science will facilitate the students to know about the constitution of India and other countries like UK, USA, China and Switzerland. It helps to know how the constitutional provisions are applied in the administrative system in different country. It also helps them to know about rights and Duties and thereby prepare them to be responsible Citizen.
3. Political Science is useful to understand the mechanisms of modern governmental systems.
4. The subject enables the students to understand the various theories of International Relations and dynamics involved with it. The study of Political Science is also useful for understanding both national and external policies of a country.
5. Political science also deals with various ideals like Rights, Justice, Liberty, Equality, etc.
6. The subject is helpful to understand democratic values, qualities of a good citizen, etc.
7. With the help of studying Political Science students will able to understand prevailing political culture in a political system and thereby they get themselves acquaint with the political process.
- 8.
9. The study of Political Science is helpful in understanding the political development that takes place in a particular political system.
10. The students get themselves aware about the Human Rights, working of various International Organizations in different field of Human Development through the study of Political Science.
11. The discipline imparts the lesson of co-operation and toleration among the students.

12. The discipline introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social and cultural and technological dimension.
13. The discipline provides an introduction to the discipline of Public Administration. It encompasses public administration in its historical context with an emphasis on various classical and contemporary administrative theories.
14. The discipline enables the students to understand the political philosophy of the Indian and western political thinkers and their applicability in contemporary society..
15. The discipline provides the knowledge of contemporary political Ideologies and issues in the global context.

COURSE OUTCOME

Semester	Course Name	Course Code	Outcome
1 st Sem Honours	Under Graduate Choice Based Credit System (UGCBCS)	POL-HC- 1016 (Understanding Political Theory)	The course is divided into two sections. Section-A introduces the students to the idea of political theory, its history and approaches, and an assessment of its Critical and Contemporary trends. Section-B is designed to reconcile political theory and Practice through reflections on the ideas and practices related to Democracy.

		POL-HC- 1026 Constitutional Government and Democracy In India	<p>This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of the conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.</p>
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Semester	Course Name	Course Code	Outcome
2nd Sem Honours	Under Graduate Choice Based Credit System (UGCBCS)	POL-HC-2016 Political Theory- Concepts and Debates	<p>This course is divided into two sections. Section A helps the student familiarize with the basic normative Concept of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section-B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.</p>
		POL-HC-2026 Political Process in India	<p>Actual politics in India diverges quite significantly from Constitutional -Legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.</p>

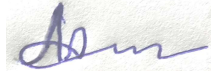
3rd Sem Honours	POL-HC-3016	Introduction to Comparative Government and Politics	This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
	POL-HC-3026	perspectives on public administration	The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.
	POL-HC-3036	Perspectives on International Relations and World History	This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

4th Sem Honours	POL-HC-4016	Political Processes and Institutions in Comparative Perspective	In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.
	POL-HC-4026	Public Policy and Administration in India	The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western Perspective.
	POL-HC-4036	Global Politics	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the Phenomenon of global governance.

5th Sem Honours	POL-HC-5016	Classical Political Philosophy	This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.
	POL-HC-5026	Indian Political Thought-I	This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

6th Sem Honours	POL-HC-6016	Modern Political Philosophy	Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
	POL-HC-6026	Indian Political Thought-II	Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Signature of the HoD




PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME

**Programme Outcome: FYUGP (as per NEP)
Session 2023-24**

Contents

1	Programme Outcome
2	Programme Specific Outcome: Education
3	Course Outcome: Education

Rajiv Gandhi Memorial College, Lengtisinga, Bongaigaon, Assam is affiliated to Gauhati University, Guwahati, Assam and follows the curriculum prescribed by the University. The College has clearly stated the Programme Outcome, Programme Specific Outcome and Course Outcome of all the programs and courses as per NEP/2020

Programme Outcomes: FYUGP

1. To understand the scientific foundational theories and principles of education.
2. To enable the students to understand the relation between education and psychology and different methods of educational psychology.
3. To acquaint the learner with the emerging issues in education like different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
4. To enable the students to understand the concept and scope and objectives of Educational Technology like teaching technology, behavioral technology and instructional technology.
5. To enable the students to understand the concept of continuing education and Distance education and its relevance to the changing society.
6. To encourage the students for framing Bio-data, Curriculum vitae and Resume
7. To encourage the students how to prepare and using power point presentation in different aspects.
8. To enable the students how to appear before interview board etc.

Course Outcomes:

After completion of this course the students will be able to:

Understand the relationship between education and psychology.

Explain the need of educational psychology in teaching learning process.

Describe the nature and theories of learning and role of motivation in learning.

Understand the concept of memory, forgetting, attention and interest.

Understand intelligence, its theories and measurement and acquaint themselves with Different types of personality and the adjustment mechanism.

Understand the types of exceptional children and significance of individual differences in a classroom.

At the end of the course the students will be able to write Bio-data, Curriculum Vitae and Resume. They will become confident for facing an interview.

Paper Code: EDU-0200104	Educational Psychology	<ul style="list-style-type: none"> • To make the students understand the relationship between education and psychology and the need of educational psychology in teaching learning process. • Describe the nature and theories of learning and role of motivation in learning. • Understand the concept of memory, forgetting, attention and interest. • Understand intelligence, its theories, measurement, and Concept of emotional intelligence.
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
Paper Code: SEC-0202803	C V Writing and Interview Skill	<ul style="list-style-type: none"> • To prepare of Bio-data, Curriculum Vitae and Resume. • To feel need of Bio-data, Curriculum Vitae and Resume. • Difference between Bio-Data, Curriculum Vitae and Resume. • To learn the students how to prepare Bio-data for them selves • Creation of Biodata to apply for job. • Students should learn about the meaning, nature and types of interview • The students must have to be acquainted about the different skills and importance of interview • Power point preparation and presentation of the format of Biodata/Curriculum vitae/ Resume. • Arrangement of frequent mock interview within the classroom.
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programme outcome of 3rd , 4th , 5th and 6th semester (CBCS)

Semester	Course Code	Course Name	Course Outcome
III	EDU-HC-3016	Development of Education in India-II	<ul style="list-style-type: none"> Will enable the students to understand the period of educational situation during the time of independence. Recount the concept of different education commission and committees in post independent India. To enable the student to understand the national policy on education in different times and recent educational development in India.
	EDU-HC-3026	Educational technology and Teaching method.	<ul style="list-style-type: none"> Will assists the student to understand the objective of educational technology in teaching learning process. To make the understand to the students with innovation in the field of education through technology and various methods and devices of teaching. It will ensure the student to acquire knowledge about the strategies of effective teaching as a profession.
	EDU-HC-3036	Value and teach education	<ul style="list-style-type: none"> Will assists the student to understand the concept and meaning of the value and become aware about the role of educational institutions in building a value based society. To enable the students to understand importance of peace education and its relevance at national and international level and different issues and challenges to imparting peace education. To enable the student to acquired identify the strategies and skills in promoting peace education in institutional level.
	EDU-HG-3016	Guidance and Counselling	<ul style="list-style-type: none"> To enable the students to understand the concept, need,types and importance of guidance & Counselling. To enable the learners to understand the challenges faced by the teacher as guidance worker.
	EDU-SE-3014	Public Speaking Skill	<ul style="list-style-type: none"> After completing this course, students will be able to acquire the capacities regarding public speaking skill.
IV	EDU-HC-4016	Great Educational Thinkers	<ul style="list-style-type: none"> Enable the students to learn the Philosophy of life of different Educational Thinkers and their works. Enable the students to learn about the views of thinkers in educational context. Enable the students to learn about relevance of some of their thoughts at present day context.
	EDU-HC-4026	Educational Statistics and Practical	<ul style="list-style-type: none"> It will ensure the student to acquire knowledge to Develop the basic concept of Statistics. Be acquainted with different statistical procedures used in Education. Develop the ability to represent educational data through graphs. Familiarize the students about the Normal Probability Curve and its applications in Education.
	EDU-HC-4036	Emerging Issues in Education	<ul style="list-style-type: none"> Make the students acquaint with major emerging issues national, state, and local. Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.

			<ul style="list-style-type: none"> Address the various problems and challenges of education in India at all levels.
	EDU-HG-4016	History of Education in India	<ul style="list-style-type: none"> Analysis the education system during British Period. Understand the Educational situation during the time of Independence. Explain the recommendations and educational importance of different Education. Commission and Committees in post Independent India. Analyses the National Policy on Education in different times. Accommodate with the recent Educational Development in India.
	EDU-SE-4014	Writing Biodata and Facing an Interview	<ul style="list-style-type: none"> After completing this course, students will be able to write a biodata scientifically and will develop confidence to face different types of interview.
V V	EDU-HC-5016	Measurement and Evaluation in Education Practical	<ul style="list-style-type: none"> Enable the students to understand the concept of measurement and evaluation in education. Intimate the students with the general procedure of test construction and characteristics of a good test. Develop an understanding of different types of educational tests and their uses. Intimate the students about personality test, and aptitude tests.
V	EDU-HC-5026	Guidance and Counselling	<ul style="list-style-type: none"> Help the students to understand the concept, need and importance of Guidance and Counselling. It will ensure the student to acquire knowledge about the different types and approaches to Guidance and Counselling. Acquaint the students with the organization of guidance service and school guidance clinic. Enable the learners to understand the challenges faced by the teacher as guidance worker.
	EDU-HE-5016	Continuing Education	<ul style="list-style-type: none"> Know the concept, objectives, scope and significance of continuing education in the context of present scenario. Understand about different aspects and agencies of continuing education. Realize different methods and techniques as well as issues of continuing education. Know the meaning of open education and realise the importance of open school and open universities in continuing education. Understand the development of adult education in India, kinds of adult education and different problems of adult education.
	EDU-HE-5046	Teacher Education in India	<ul style="list-style-type: none"> Explain the Concept, Scope, Aims & Objectives and Significance of teacher education Acquaint with the development of Teacher Education in India. Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India

			<ul style="list-style-type: none"> Understand and conceive the qualities, responsibilities and professional ethics of teachers
VI	EDU-HC-6016	Education and Development	<ul style="list-style-type: none"> Relation between education and development. Educational development in the post globalization era. Role of education in community development. Education for human resource development. Economic and political awareness through education
VI	EDU-HC-6026	Project	<p>Explain the process of conducting a Project. Prepare a Project Report.</p>
VI	EDU-HE-6016	Mental Health and Hygiene	<ul style="list-style-type: none"> Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. Understand the concept and importance of mental hygiene and its relationship with mental health. It will ensure the student to acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. Learn the meaning and problem of adjustment and also the different adjustment mechanisms. Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
	EDU-HE-6026	Special Education	<ul style="list-style-type: none"> Understand the meaning and importance of special education Intimate with the different policies and legislations of special education. Familiarise the students with the different types of special children with their characteristics. Will assist the students to know about different issues, educational provisions and support services of special education


 HoD
 Department of Education
 R.G.M. College, Lengtisinga

Department of Geography

Programme out come, course outcome and Programme Specific Outcome

Specific outcome of studying the syllabus prescribed for the students of Geography major classes may be cited below

1. To understand the scientific foundational theories and principles of Geography.
2. To enable the students to understand the relation between Geography and other social sciences.
3. To acquaint the students with the development of Geography system in ancient, medieval, colonial and post- colonial period in India along with Assam.
4. To acquaint the students with Geography as a social process and how it can be understood from the social perspective.
5. To help the students to acquire knowledge of the concept of measurement and evaluation in Geography and they will understand the different types of Geographical tests and their uses.
6. To enable the students to understand the concept and scope and objectives of Geographical Technology like GIS, GPS etc. .
7. To enable the students to understand the concept, scope and importance of environmental Geography.
8. To enable the students to understand the basic concepts of management, organization and administration in Geographical context.

COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	GGYCC0100104	Introduction to Physical Geography	<ul style="list-style-type: none">➤ Explain the basic concepts and principles of physical geography.➤ Identify the major processes that shape the Earth's physical environment.➤ Analyze how physical geography processes impact human activities and development➤ Apply critical thinking skills to analyze and solve problems related to physical geography
I	GGY-SEC0104303	Fundamental of Disaster Management	<ul style="list-style-type: none">➤ The paper remain useful for student in developing knowledge about disaster such as earthquake, volcanoes, Landslides, Flood ect.➤ The paper will be useful for students to create knowledge how to prevent loses the society from various disaster.
II	GGY-CC0200104	Human Geography	<ul style="list-style-type: none">➤ The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropogenic.➤ The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

II	GGY-SEC0209603	Remote Sensing, GIS and GPS	<ul style="list-style-type: none"> ➤ The paper remains useful for students in developing knowledge and skills in spatial data analysis if they wish to pursue higher study ➤ The paper will equip students with the knowledge, skills, and practical experience necessary to work effectively in fields that utilize remote sensing, GIS, and GPS technologies. ➤ The paper will be useful for students preparing for different competitive exams
III	GGY-CC0300104	Geography as a Spatial Science	<ul style="list-style-type: none"> ➤ This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.
	GGY-SEC0307603	Natural Resources Management	<ul style="list-style-type: none"> ➤ Natural resources management courses can help students learn about the concepts, theories and frameworks related to natural resource management. ➤ Some learning outcomes of these courses include understanding natural resources evaluating governance approaches, conducting research. ➤ understanding national and international issues, understanding role of farm based technologies
IV	GGY-RC-4016	Geography of India With Reference N.E. India	<ul style="list-style-type: none"> ➤ The paper will be useful for students in developing understanding on Indian geography and its various dimensions. ➤ It will also be useful for students preparing for various competitive examinations including civil services.
IV	GGY-SE-4024	Surveying Techniques	<ul style="list-style-type: none"> ➤ Understanding the importance of various surveying techniques in geographical study ➤ General understanding of preparation procedures of different types of plan and map. ➤ An acquaintance of different surveying techniques for representation of various spatial objects/Phenomena.
V	GGY-RE-5016	Environmental Geography and Disaster Management	<ul style="list-style-type: none"> ➤ The paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address. ➤ The paper will also be useful for students preparing for different competitive exams including the civil services.
	GGY-RE-5036	Population and Settlement Geography	<ul style="list-style-type: none"> ➤ The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them. ➤ The paper will be useful for students preparing for various competitive exams including the civil services.
V	GGY-SE-5054	Geography of Tourism	<ul style="list-style-type: none"> ➤ The paper will be useful for students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments.

			<ul style="list-style-type: none"> ➤ It will also build skills for students seeking to enroll in a research programme and/or provide openings for them to work with tourism/eco-tourism planning agencies.
VI	GGY-RE-6016	Social and Political Geography	<ul style="list-style-type: none"> ➤ This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography. ➤ The paper will be very useful for students preparing for various competitive examinations including civil services.
	GGY-RE-6026	Geography of Resources and Development	<ul style="list-style-type: none"> ➤ This paper will be useful to students in developing ideas on different aspects of resources, and the linkages with development issues that geographers usually address. ➤ This paper will also be useful for students preparing for different competitive examinations including the civil services.
VI	GGY-GE-6036	Geography of Health	<ul style="list-style-type: none"> ➤ Understanding of the concept of human health and healthcare from the perspective of geography. ➤ Acquiring knowledge about factors influencing human health and occurrence of diseases in varying ecological settings. ➤ Providing useful information about the impact of global climate change on human health and occurrence of various diseases in different ecological settings in India.
VI	GGY-SE-6044	Field Techniques and Project work	<ul style="list-style-type: none"> ➤ This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research. ➤ Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject. ➤ The students will have a chance to interact with respondents and collect data through questionnaire directly from the field. ➤ This course will develop understanding about designing and writing a field report.
	GGY-SE-6054	Environmental Impact Assessment	<ul style="list-style-type: none"> ➤ This paper will be useful for students in developing ideas on environmental impact assessment. ➤ This paper will also be useful for students who wish to work in environmental organizations, NGOs, environmental policy making, etc.

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